

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first two days of pupils being sent home they will be given workbooks to complete including a variety of English, Maths and topic based activities.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, subjects such as Art, PE and Science that require specialist equipment and resources will be adapted.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	(Number of hours –there are minimum expectations for remote provision) At Primary School this is 3 hours for KS 1 and 4 hours for KS 2.
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Accessing remote education

How will my child access any online remote education you are providing?

At St George's Catholic Primary School the children will access their remote learning via DB Primary. Each pupil has their own homepage where they will find their activities set. The learning for the day follows a structured timetable which is found on your child's Year group (Community) page. Details of links, tutorials, power points and tasks are given. Some year groups have access to on line websites such as Doodle Maths and English, My Maths and timestables Rockstars. Pupils have individual log- ins.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School will work with those families who have no suitable online access at home. School will provide IT resources for those families who have limited access or no IT.
- Pupils can access any printed materials needed if they do not have online access. Text books and photocopied sheets will be provided by school and these can be collected from the main school office.
- Pupils can return work so that teachers can provide feedback. Feedback via DB Primary will take place and also contact via telephone.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Remote teaching approaches:

- Recorded sessions by teachers; eg: Phonics lessons for those children in Reception and KS 1, power points with recordings by teachers.
- Recorded learning using online material eg: White rose Maths
- Worksheets produced by teachers, which are uploaded onto DB Primary. Children can photograph their work and email in or access their task in DB Primary and send completed work to their teacher.
- Textbooks and reading books are used by children who have no IT access at home.
- Websites supporting the teaching of specific subjects or areas, including video clips or sequences eg: BBC Bite size, RWI Phonics, Oxford Owl etc..

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Set routines to support your child, follow the timetable provided by your child's teacher. Ensure children are ready for learning with equipment and resources.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- For those children who are working remotely at home we will make weekly phone calls with families and check in to see how children are managing with their learning.
- Pupil participation in their tasks on DB Primary will be monitored. Children will upload any completed tasks and teachers will respond to the work set, giving feedback. Parents will be contacted if work is not being accessed or completed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children may receive a comment about an individual piece of work or pieces of work. Feedback may be given in an email or via a telephone conversation. Rewards are given on DB Primary in order to keep the children motivated.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work will be differentiated to support the needs of the child. Specialist resources may be given and additional material to support learning at home.
- Regular contact and communication with parents will be provided to support learning at home.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If children are self-isolating work may differ slightly to the work taking place in school. Work will be both paper based and pupils can also access learning on DB Primary.